HEALTH 1, GRADES 9-10 (HEALTH EDUCATION 115.32)Correlation to Texas Essential Knowledge and Skills

CHAPTER 1 - INTRODUCTION TO WATER

| ACTIVITY | KNOWLEDGE AND SKILLS |
|--|--|
| Environmental Controversy: Class Project, 1-105 | 115.32.2 Health information (A)(B)(C)(D) (is health literate in disease prevention and health promotion throughout the life span) 115.32.4 Health information (A)(B) (investigates and evaluates the impact of media and technologyhealth) 115.32.5(A) Health information (develop evaluation criteria for health information) (D) (demonstrate decision-making skills based on health information) 115.32.10(A) Influencing factors (assess the impact of population and economy on community and world health) (C) (describe a variety of community and world environmental protection programs) |
| Uncle Sam Says, "Keep IT Clean!", 1-171 | 115.32.2 Health information (A)(B)(C)(D) (is health literate in disease prevention and health promotion throughout the life span) 115.32.4 Health information (A)(B) (investigates and evaluates the impact of media and technologyhealth) 115.32.5(A) Health information (develop evaluation criteria for health information) (D) (demonstrate decision-making skills based on health information) 115.32.10(A) Influencing factors (assess the impact of population and economy on community and world health) (C) (describe a variety of community and world environmental protection programs) |
| Is Your Water Well For Drinking?, 1-203 | 115.32.2 Health information (A)(B)(C)(D) (is health literate in disease prevention and health promotion throughout the life span) 115.32.4 Health information (A)(B) (investigates and evaluates the impact of media and technologyhealth) 115.32.5(A) Health information (develop evaluation criteria for health information) (D) (demonstrate decision-making skills based on health information) 115.32.10(A) Influencing factors (assess the impact of population and economy on community and world health) (C) (describe a variety of community and world environmental protection programs) |

CHAPTER 3 - SURFACE WATER RESOURCES

| ACTIVITY | KNOWLEDGE AND SKILLS |
|---|--|
| Simple Test For Microbial Contamination, 3-49 | 115.32.2 Health information (A)(B)(C)(D) (is health literate in disease prevention and health promotion throughout the life span) 115.32.4 Health information (A)(B) (investigates and evaluates the impact of media and technologyhealth) 115.32.5(A) Health information (develop evaluation criteria for health information) (D) (demonstrate decision-making skills based on health information) 115.32.10(A) Influencing factors (assess the impact of population and economy on community and world health) (C) (describe a variety of community and world environmental protection programs) |
| What Are Fecal Coliforms and How Are They Related to Water Quality?, 3-63 | 115.32.2 Health information (A)(B)(C)(D) (is health literate in disease prevention and health promotion throughout the life span) 115.32.4 Health information (A)(B) (investigates and evaluates the impact of media and technologyhealth) 115.32.5(A) Health information (develop evaluation criteria for health information) (D) (demonstrate decision-making skills based on health information) 115.32.10(A) Influencing factors (assess the impact of population and economy on community and world health) (C) (describe a variety of community and world environmental protection programs) |

CHAPTER 4 - GROUNDWATER RESOURCES

| ACTIVITY | KNOWLEDGE AND SKILLS |
|---|--|
| What Is Groundwater Pollution Doing to the Neighborhood?, 4-77 | 115.32.2 Health information (A)(B)(C)(D) (is health literate in disease prevention and health promotion throughout the life span) 115.32.4 Health information (A)(B) (investigates and evaluates the impact of media and technologyhealth) 115.32.5(A) Health information (develop evaluation criteria for health information) (D) (demonstrate decision-making skills based on health information) 115.32.10(A) Influencing factors (assess the impact of population and economy on community and world health) (C) (describe a variety of community and world environmental protection programs) |
| Radon in Water, 4-85 | 115.32.2 Health information (A)(B)(C)(D) (is health literate in disease prevention and health promotion throughout the life span) 115.32.4 Health information (A)(B) (investigates and evaluates the impact of media and technologyhealth) 115.32.5(A) Health information (develop evaluation criteria for health information) (D) (demonstrate decision-making skills based on health information) 115.32.10(A) Influencing factors (assess the impact of population and economy on community and world health) (C) (describe a variety of community and world environmental protection programs) |
| Landfills and the Potential for Groundwater Contamination, 4-97 | 115.32.2 Health information (A)(B)(C)(D) (is health literate in disease prevention and health promotion throughout the life span) 115.32.4 Health information (A)(B) (investigates and evaluates the impact of media and technologyhealth) 115.32.5(A) Health information (develop evaluation criteria for health information) (D) (demonstrate decision-making skills based on health information) 115.32.10(A) Influencing factors (assess the impact of population and economy on community and world health) (C) (describe a variety of community and world environmental protection programs) |